

Diagnostic Test

Student's Copy

Part 1

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|----|-------|------|------|-------|-------|
| 1. | mit | sog | bic | rab | hap |
| 2. | dun | luk | jaf | | |
| 3. | wez | quax | yev | | |
| 4. | veft | unt | filt | dron | kazz |
| 5. | gote | hibe | bule | quape | jede |
| 6. | shoop | hage | phoy | cert | thawk |

Part 2

<p>1 "What is that?" said Lucy, as she came out on the steps. "Oh, it is a little boat! What a pretty one it is!" "I will give it to you when it is finished," said John, kindly. "Would you like to have it?" "Yes, very much, thank you, John. Has grandma seen it?"</p>	<p>4 In several parts of the world there are to be found large herds of wild horses. In South America the immense plains are inhabited by them, and it is said that ten thousand are sometimes found in a single herd. These herds are always preceded by a leader, who directs their motions.</p>
<p>2 Herbert worked away until he had made the beam and the post. Then he made a hole in the middle of the block, and put the post in. Next, he put the beam into a little groove at the top of the post, so that it would balance nicely.</p>	<p>5 The bear, a ten-foot mass in tolerable proportion, seemed to be regularly beset by a pack of hungry little swells. First, one would take him on the haunch, then whip back into the sea over his tail and between his legs. Presently a bolder swell would rise and pitch into his back.</p>
<p>3 "Don't you hate splitting wood?" asked Charlie, as he sat down on a log to hinder Rob for a while. "No, I rather like it. When I get hold of a tough old fellow, I say, 'See here, now, you think you're the stronger, and are going to beat me.'"</p>	<p>6 It is a spacious and timbered room, with one large bull's eye window — an overgrown lens. The thing is sort of a Cyclops. There are ropes, and chains, and a windlass. There is a bell by which the engineer of the first engine can signal the plowman, and a cord whereby the plowman can talk back.</p>

Diagnostic Test

Teacher's Copy

Part 1

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|------------------------|------------------------|-----------------------|------------------------|------------------------|
| 1. mit (bit) | 2. sog (log) | 3. bic (lick) | 4. rab (lab) | 5. hap (rap) |
| 2. dun (fun) | 3. luk (tuck) | 4. jaf (staff) | | |
| 3. wez (says) | 4. quax (fax) | 5. yev (Bev) | | |
| 4. veft (left) | 5. unt (punt) | 6. filt (jilt) | 1. dron (fawn) | 2. kazz (jazz) |
| 5. gote (boat) | 6. hibe (bribe) | 1. bule (Yule) | 2. quape (tape) | 3. jede (reed) |
| 6. shoop (loop) | 1. hage (page) | 2. phoy (foy) | 3. cert (surt) | 4. thawk (lock) |

Part 2

<p>1 "What is that?" said Lucy, as she came out on the steps. "Oh, it is a little boat! What a pretty one it is!" "I will give it to you when it is finished," said John, kindly. "Would you like to have it?" "Yes, very much, thank you, John. Has grandma seen it?"</p>	<p>4 In several parts of the world there are to be found large herds of wild horses. In South America the immense plains are inhabited by them, and it is said that ten thousand are sometimes found in a single herd. These herds are always preceded by a leader, who directs their motions.</p>
<p>2 Herbert worked away until he had made the beam and the post. Then he made a hole in the middle of the block, and put the post in. Next, he put the beam into a little groove at the top of the post, so that it would balance nicely.</p>	<p>5 The bear, a ten-foot mass in tolerable proportion, seemed to be regularly beset by a pack of hungry little swells. First, one would take him on the haunch, then whip back into the sea over his tail and between his legs. Presently a bolder swell would rise and pitch into his back.</p>
<p>3 "Don't you hate splitting wood?" asked Charlie, as he sat down on a log to hinder Rob for a while. "No, I rather like it. When I get hold of a tough old fellow, I say, 'See here, now, you think you're the stronger, and are going to beat me.'"</p>	<p>6 It is a spacious and timbered room, with one large bull's eye window — an overgrown lens. The thing is sort of a Cyclops. There are ropes, and chains, and a windlass. There is a bell by which the engineer of the first engine can signal the plowman, and a cord whereby the plowman can talk back.</p>

Student's Name _____

Part 2 Highest level read with fewer than 2 errors _____

PLACEMENT

The numbers in each of the six reading passages correspond to the expected mid-year reading level for that grade. The student's approximate reading level is one grade *below* the level at which he made two mistakes.

DIAGNOSIS

- If the student made a mistake in first line of Part 1 of the test, start at Lesson 1.
- If the student made a mistake in second line of Part 1 of the test, start at Lesson 3.
- If the student made a mistake in third line of Part 1 of the test, start at Lesson 5.
- If the student made a mistake in fourth line of Part 1 of the test, start at Lesson 7.
- If the student made a mistake in fifth line of Part 1 of the test, start at Lesson 11.
- If the student made a mistake in sixth line of Part 1 of the test, start at Lesson 12.
- If the student got all of the Part 1 words right but made two mistakes in the same Part 2 reading passage, start at Lesson 13.
- If the student was able to complete Part 2 of the test without making two mistakes in the same reading passage, he or she is reading at a grade 6 level or better and this program is not designed for him.